Program Evaluation Survey

CONTACT INFORMATION FOR THIS PROGRAM

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2. Program Name	Crossroads Program
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THE PROGRAM

9. Briefly describe interventions that will be used in this program.

Comprehensive, multi-agency, need-based integrated case management services provided by a team of professionals. This includes structured counseling sessions, residential care, substance abuse intervention, family assistance services, health services, educational and vocational training, tutoring and mentoring.

10. Briefly describe, in general terms, the expected beneficial effects of the program (especially the benefits as they relate to what you are going to measure; e.g., if the primary dependent variable is "grade point average," then the goal would be to improve the grade point average.

Decrease in recidivism rate; decline in the use of alcohol and drugs; improved school/educational attendance record; imporved educational achievement scores; reduce family violence; and improve family communication skills.

11. Name and briefly describe the type of research design that you intend to use to determine whether or not this program produces the desired outcomes.

Experimental Design consisting of ramdomly selected subjects in treatment and control groups. The treatment group shall receive an intergrated mix of individualized, need-based services provided by a core group of professionals. The control group shall receive the services that are being currently delivered.

12. Briefly describe the process evaluation research that you intend to conduct.

Process evaluation will assess the extent the program was implemented as planned by analyzing and describing the planning and implementation phases of the program. Also, the process evaluation will describe the profile of the clients, the characteristics of clients who are more likely to complete the treatment program, and the intervention for both the treatment and comparison subjects.

COMPARISON GROUP

13. Will there be a comparison group?

Yes

14. If you answered 'no' to #13, how will the effectiveness of the program be evaluated?

N/A

15. Will the treatment and comparison group subjects be randomly assigned from the same pool of subjects?

Yes

16. If you answered 'no' to #15, what kind of comparison group will you use?

N/A

17. Briefly describe the process for identifying and assigning the comparison group subjects.

A 601 W&I subjects are referred to medium to high risk. Medium or high risk are referred to Crossroads program. Volunteers are placed into research subject pool.

18. List the criteria for participation that must be met by the comparison group subjects (e.g., age, probation status, gender). Next to each, list the level of the variable that will be used for subject selection (e.g., age 12 or higher, ward of the probation department, males).

Subject must be 12-18 years old; have a risk assessment performed with the most recent 30 days before enrollment; must score in the medium-high risk; & have parental consent; willing to volunteer for program. Exclusion will include: wards of juvenile court; youth with disabilities; non-residents of San Joaquin county; severly emotionally disturbed.

19. List any other independent variables that you will be collecting for the comparison group (e.g., risk assessment score, legal history, grade point average, school attendance, drug use).

Demographic factors (age, race/ethnicity, sex). Identifying information: name, address, birth date. Risk assessment score. Legal history. Substance abuse history. Grade level. School attendance record. Grade point average (GPA). Attitudinal scores. Level of parental control/involvement. Runaway and out-of-home placement history. Peer and family relationships. Number and type of intervention received. Number and type of appointments kept. Length of stay in treatment.

20. Will the comparison group be matched to the treatment group in terms of any variables?

No

21. If you answered 'yes' to #20, list the matching variables that will be used.

   N/A

22. If you answered 'yes' to #20, briefly describe how the comparison group will be matched to the treatment group.

   N/A

23. If you answered 'no' to #20, briefly describe why you believe that the treatment and comparison groups will possess the necessary comparability.

   For efficiency, matching of the treatment & comparison groups on the basis of demographic & any other pertinent factors will be done at the time of data analysis.

24. How many subjects will participate in the comparison group during the entire course of the program?

   350

TREATMENT GROUP

25. Briefly describe the process for identifying and assigning treatment-group subjects.

   A 601 W&I subjects are referred to medium to high risk. Medium or high risk are referred to Crossroads program. Volunteers are placed into research subject pool.

26. List the criteria for participation that must be met by the treatment group subjects (e.g., age, probation status, gender). Next to each, list the level of the variable that will be used for subject selection (e.g., age 12 or higher, ward of the probation department, males).

   Subject must be 12-18 years old; have a risk assessment performed within the most recent 30 days before enrollment; score in the medium-high on risk assessment test; have parental consent; willing to volunteer for program. Exclusions will include wards of juvenile court; youth with disabilities; non-residents of San Joaquin county; severly emotionally disturbed.

27. List any other independent varialbes that you will be collecting for treatment group (e.g., risk assessment score, legal history, grade point average, school attendance, drug use).

   Demographic factors (age, race/ethnicity, sex). Identifying information: name, address, birth date. Risk assessment score. Legal history. Substance abuse history. Grade level. School attendance record. Grade point average (GPA). Attitudinal scores. Level of parental control/involvement. Runaway and out-of-home placement history. Peer and family relationships. Number and type of intervention received. Number and type of appointments kept. Length of stay in treatment.

28. How many subjects will participate in the treatment evaluation research samples?

   350

DESCRIPTION OF THE INTERVENTIONS

29. List the interventions that only the treatment group will receive (interventions that are not received by the comparison group). Next to each intervention, state in measurable terms, the goals of the intervention. For example, a goal might be: "to improve reading level of program participants."

The main distinguishing point between the two groups is that the intervention services provided to the treatment group is need-based, comprehensive, standardized assessment to determine treatment and case management by a multi-disciplinary team of professionals.

30. List the interventions that only the comparison group will receive (interventions that are not received by the treatment group).

None

31. List the interventions that both the treatment and comparison groups will receive (i.e., in what ways, in terms of interventions, will the treatment and control subjects be treated in the same).

Both the treatment and comparison groups may receive similar services.